**PREPARING FOR THE TEACHER LICENSING EXAM**

**Course Delivery Teaching/Learning Approaches**

**Teachers Standards**

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| **Week** | **Topics/Activities**  **[*CLO(s) addressed]*** | **Session Objectives/Performance Indicators**  **[You should be able to….}** | **Readings/Assignments/**  **Assessment**  **[Due Dates]** |
| Week  1 | **Teacher Standard 1**  Professional and Ethical conduct | * Demonstrate the performance criteria of each element in the standard 1 * Discuss. * Set strategies to ensure ongoing participation and continuation. * Self-evaluate teaching strategies to the performance indicators * Create an IEP based on your evaluation | * Online assessment: Weekly * Self-paced reading of course materials: General discussions and group: feedback: Week 1 and 2 * Improvement Plan: Week 2 * Electronic portfolio update Week 2 |
| Week  2 | **Teacher Standard 2**  Professional knowledge | * Demonstrate the performance criteria of each element in the standard * Evaluate the alignment of your teaching strategies to the performance indicators * Create an improvement plan based on your evaluation | * Online assignment: Weekly * Reading assignment: Week 3 & 4 * Assessment / Quiz: Weekly * Update Portfolio: Week 4 |
| Week  3 | **Teacher Standard 3**  Professional practice | * Demonstrate the performance criteria of each element in the standard * Evaluate the alignment of your teaching strategies to the performance indicators * Align best practice methodology with expected standards | * Online assignment / Group forum discussions and prior learning * Weekly * Reading assignment: Week 5 & 6 * Reflection / Quiz: Weekly * Update Portfolio: Week 6 |
| Week  4 | **Teacher Standard 4**  Professional growth | * Demonstrate the performance criteria of each element in the standard * Create an improvement plan based on your evaluation * Conduct Regular self-assessments of lesson planning and conduct   Part B- Pedagogy Content | * Online assignment/feedback * Reading assignment * Self-evaluation * Improvement Plan / self-reflection |
| Week  5  \*\* | International Assessments and UAE Strategic Directions | * Analyze the relevant international assessment data and use the finding to evaluate students' progress and to plan for students' academic achievements | * Reading assignment- Case study   Assessment Prep |
| Week  6 | The impact of technology on the future of education | * Identify the role of advanced technology in education to create innovative learning experiences and how it will change the education trend in schools * Analyze the connection between coding skills and language acquisition, innovative thinking, and analytical skills. * Evaluate the impact of technology on student learning and student personal development. | * Reading assignment- Case studies * Analyzing data: Examples and discussions * Presentations from group |
| Week  7 | Effective application of pedagogical aspects within their specialties. | * Apply the gained knowledge and skills in your specialty area (science, Arabic, English, early childhood, and Math). * Learning skills development and assessment | * Weekly lesson plan, plans for individual classes, writing a reflection report |
| Week  8 | Final Exam / Simulation exam for the License Test |  |  |

\*Week 1-8: Standards training creating an awareness and understanding of the application

\*\*Week 9-16: Content preparation for Pedagogy exams.

**Course Texts and Recommended Readings**

* Ravitch, S. M. & Carl, M. N. (2019). Applied research for sustainable change: A guide for education leaders. Harvard Education Press.
* <https://u.ae/en/about-the-uae/culture>
* <https://www.mof.gov.ae/en/About/GovernmentInitiatives/Pages/uae-year-of-tolerance.aspx>
* <https://www.vision2021.ae/en/uae-vision>
* <https://www.moe.gov.ae/en/abouttheministry/pages/visionmission.aspx>)
* <https://cpdonline.co.uk/knowledge-base/safeguarding/promoting-equality-and-diversity-in-the-classroom/>
* [https://www.equalityhumanrights.com/sites/default/files/tips\_for\_tackling\_discriminatory\_bullying. pdf](https://www.equalityhumanrights.com/sites/default/files/tips_for_tackling_discriminatory_bullying.%0Dpdf)
* <https://www.mof.gov.ae/en/About/GovernmentInitiatives/Pages/uae-year-of-tolerance.aspx>
* <https://u.ae/en/about-the-uae/strategies-initiatives-and-awards/federal-governments-strategies-and-plans/national-tolerance-programme>
* <https://u.ae/-/media/About-UAE/Tolerance/National-Program-for-Tolerance-Eng.ashx>
* <https://u.ae/en/about-the-uae/culture/tolerance>
* ·        file:///C:/Users/joanna/Downloads/National%20Program%20for%20Tolerance%2            0Eng%20(3).pdf
* <https://reader.elsevier.com/reader/sd/pii/S2405844019364692?token=550002738B14C72E0A47431B513B7BDF36F8FC2698E8A476543C68BEEB869716E741C8773A0F4A302A2CF54F95761ED4&originRegion=eu-west-1&originCreation=20220214002651>
* <https://www.emirates247.com/news/emirates/new-code-of-conduct-for-uae-teachers-2015-11-01-1.608800>
* [www.fahr.gov.ae/Portal/content/documents/Code\_of\_Ethics.pdf](http://www.fahr.gov.ae/Portal/content/documents/Code_of_Ethics.pdf)
* <http://teachercodes.iiep.unesco.org/teachercodes/codes/Arab/United_Arab_emirates.pdf>
* <http://kdslglobal.com/wp-content/uploads/2018/02/PROFESSIONAL-LEARNING-REPORT.pdf>
* <https://www.thenationalnews.com/the-definition-of-integrity-is-important-in-education-1.512146>
* <https://adek.gov.ae/-/media/Project/TAMM/ADEK/Downloads/Private-schools/Private-Schools-Policy-and-Guidance-Manual.pdf>
* <https://mbrsgcdn.azureedge.net/cmsstorage/mbrsg/files/87/872091c8-05f3-418b-84a9-48294717ebbb.pdf>
* <https://u.ae/en/information-and-services/education/education-documents>
* <https://pass.adek.gov.ae/Auth/en/DocumentUpload/GetFileURL?sectionType=ResourceDocs&parentId=1036&masterDocID=0>
* <https://education-profiles.org/northern-africa-and-western-asia/united-arab-emirates/~inclusion>
* <https://study.com/academy/lesson/classical-conditioning-vs-operant-conditioning-differences-and-examples.html>
* <https://www.oecd.org/countries/unitedarabemirates/TALIS2018_CN_ARE.pdf>
* <https://gulfnews.com/uae/the-crucial-task-of-building-workplace-relationships-1.435998>

**Recommended Videos**

* <https://youtu.be/gUwX_lB4mEk>
* <https://youtu.be/IlQuJfL4UG0>
* <https://www.youtube.com/watch?v=2H7O-pL-scs&ab_channel=PRETTYUP>
* <https://youtu.be/ZYgux_e8bfk>
* <https://youtu.be/bPGpyL9vwcQ>
* <https://youtu.be/x1kUzA8oDS4>
* <https://youtu.be/Xl9NCipAuQc>
* <https://youtu.be/cXYauFFAGBA>
* <https://www.youtube.com/watch?v=7M4FbMhi9aE>
* <https://www.youtube.com/watch?v=7M4FbMhi9aE>
* <https://www.youtube.com/watch?v=vd8-GGiIyhI>
* <https://www.youtube.com/watch?v=iMNwGMxaam0>.
* <https://www.youtube.com/watch?v=WCgqkY5jlXc>
* <https://youtu.be/oL8_1isEWIw>
* (<https://www.youtube.com/watch?v=KuKzq9EDt-0>)
* <https://www.youtube.com/watch?v=c4oYHLFMfGA>
* <https://youtu.be/b_n6i1ug0tQ>
* <https://www.youtube.com/watch?v=pto7gj7i6H0>
* <https://www.youtube.com/watch?v=8ac5zFqtN2w>
* <https://www.youtube.com/watch?v=o6mFYOTZYNg>
* <https://www.youtube.com/watch?v=D9F7WBPlLEw>
* <https://www.youtube.com/watch?v=kSlI0geRKFc>
* <https://www.youtube.com/watch?v=e2gynDKhwWI>
* <https://www.youtube.com/watch?v=G4mGnvvcq8Q>
* <https://www.youtube.com/watch?v=-l2D2M4Q4V4>
* <https://www.youtube.com/watch?v=W85gnLpIO30>
* <https://www.youtube.com/watch?v=_KJmBamKCuo>
* <https://www.youtube.com/watch?v=7M4FbMhi9aE&t=222s>
* <https://www.youtube.com/watch?v=FFoTJbgi_5g>
* <https://www.youtube.com/watch?v=WDnq-BcAYeg&t=16s>
* <https://www.youtube.com/watch?v=-JCOhsR9ACY&ab_channel=EpicEnglishTutorials>
* <https://www.youtube.com/watch?v=AZWLqKiqcwg>
* <https://www.youtube.com/watch?v=GP-So0X3nrA&t=6s>
* <https://www.youtube.com/watch?v=CX0g3XhTn88>
* <https://www.youtube.com/watch?v=RA5FxdLQnfU>
* <https://www.youtube.com/watch?v=BboucAJAi1s>
* <https://www.youtube.com/watch?v=IFqNXcuzDUM>