**Course Delivery Teaching/Learning Approaches**

*Assessment*

**Graded Work –** The purpose of assessments in this course is to provide you, the learner, with feedback regarding your level of knowledge, skills, and competencies for the above Course Learning Outcomes. Your performance on these items is also used to determine your overall final grade for the course.

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| **Assessment Component\*** | **Weight** | **Due Date (Week)** | **Mapping Assessment to CLO** |
| 1. Group participations (3) | 20% | 2, 4, 6,8 | Participation in discussions (Minimum of 5 per standard) |
| 2. Progress tests/ quizzes (knowledge, skills, understanding) (4) | 10 % | 2, 4, 6, 8 | Short reflective online activities/tests |
| 3. Online assignments / formative tasks (8) | 20 % | 1,2,3,4,5,6,7,8 | Formative assessments x 8 |
| 4 Portfolio feedback (4) | 10 % | 2,4,6,8 | Self-reflective tasks and peer evaluations x4 |
| 5. Analysing case studies and performance data (4) | 10 % | 2,4,6,8 | Group discussions on case studies/ LC formations x4 |
| 6. Self-evaluation: Individual plan for improvement | 10% | 4,8 | Mock tests |
| 7. Final pedagogy exam | 20 % | 8 | MOE / possible internal exams |
| **Total** | **100 %** |  |  |

*\*A student must complete all assessment components to pass the course. Failure to do so will result in a failing grade for the course.*